



2020-23 ROOSEVELT ELEMENTARY TARGET IMPLEMENTATION PLAN (TIP)

TEACHING, LEARNING AND SERVING		
COLLEGE, CAREER, AND CIVIC READINESS <i>Equipping Students to Excel</i>	STUDENT ACHIEVEMENT AND GROWTH <i>Measuring Student Progress</i>	EDUCATOR EFFECTIVENESS <i>Establishing a Culture of Success</i>
<p>Roosevelt Elementary School believes that every student, upon completion of secondary education, shall be prepared for postsecondary educational opportunities, to pursue their career goals, to exercise their civic rights, and to fulfill their civic responsibilities.</p>	<p>Roosevelt Elementary School believes the results of multiple assessment sources (national, state, and classroom based) should be used to measure student achievement of college and career ready standards and be used as an integral part of the instructional process.</p>	<p>Roosevelt Elementary School believes that effective teachers and leaders are essential to establish a culture of success for all students.</p>
Instructional Technology and Digital Readiness	Continual Curriculum and Instructional Alignment utilizing Standards-Based Assessments	Instructional Coaching
<p>Students will be prepared for a changing technological world through exposure and direct instruction of the following:</p> <ul style="list-style-type: none"> ● Use of technology across core content areas ● Application of technology to planned, meaningful learning tasks ● Google Suite and Extensions to maximize student success and support equitable access for all students 	<p>Students' academic proficiency levels will increase through consistency of the following:</p> <ul style="list-style-type: none"> ● Intentional planning and implementation of target time instruction ● Professional Learning Communities (PLC's) focused on student needs and closing achievement gaps ● Curriculum Fluency ● Student group data disaggregation focused on low performing groups ● Learning Guides including scope and sequence that support state standards ● Intentional review and focus on state standards of achievement 	<p>Student success will increase as a result of instructional coaching, which will include:</p> <ul style="list-style-type: none"> ● Coaching conversations focused on improvement ● Data collection supporting positive changes ● Classroom Management strategies implemented with feedback from an instructional coach or administration ● Consistent curriculum delivery across grade levels through focused conversations

Career Awareness	Sharing Assessment Results	Professional Learning Opportunities
<p>Students will become aware of a variety of career opportunities from community involvement through the following:</p> <ul style="list-style-type: none"> • Guest Speakers in all grade levels focusing on career awareness • Real life relevance in curriculum • Adopt-a-School Partners provide students an opportunity to see careers in their community 	<p>Stakeholders will become more aware of student proficiency and progress on assessments through the use of the following:</p> <ul style="list-style-type: none"> • Relevant data distribution and explanation at Parent Teacher Conferences • Data updates in grade level and office newsletters • Grade Level Meetings with families that focus on data and concepts to be mastered • Utilizing technological tools, such as Remind and the school webpage, to distribute data to families • Data sharing at PTO meetings 	<p>Staff will have the opportunity to build capacity and professionally increase their effectiveness through professional development in:</p> <ul style="list-style-type: none"> • Trauma Sensitive strategies that meet student needs and serve families • Implementation of school wide utilization of research-based questioning strategies • Professional collaboration of all student services to meet the unique needs of each student • Communication through a school-based leadership team to guide professional development needs • Effective curriculum delivery in core content
		<p align="center">Professional Development Evaluation (Danielson)</p>
		<p>All staff will improve effectiveness through annual reflective, collaborative evaluation which includes yearly completion of:</p> <ul style="list-style-type: none"> • Student Learning Objectives (SLO) that focus on student achievement • Individual Professional Development Plans (IPDP) that focus on individual professional growth and capacity-building • Professional Development programming rooted in Danielson Frameworks

SUCCESS, ACCESS AND SUPPORT

POSITIVE PARTNERSHIPS AND RELATIONSHIPS <i>Working together for better results</i>	TRANSITIONS <i>Ensuring successful next steps</i>	EQUITABLE EDUCATIONAL OPPORTUNITIES AND ACCESS <i>Preparing for tomorrow</i>
<p>Roosevelt Elementary School believes that student engagement through positive partnerships and relationships is fundamental to successful schools and districts.</p>	<p>Roosevelt Elementary School believes that quality educational opportunities focus on supports for students transitioning between grade levels, programs, schools, districts, and ultimately, college and careers.</p>	<p>Roosevelt Elementary School believes that all students should have access to comprehensive instructional opportunities to be prepared for postsecondary education and career goals.</p>

Attendance and Intervention	Mobility Plan	Comprehensive Learning Opportunities
<p>Student achievement will increase with regular attendance. Families will feel supported with frequent and meaningful communication through the following:</p> <ul style="list-style-type: none"> ● An attendance plan will be created before students reach the level of chronic absenteeism ● An early warning system will be implemented to notify parents each quarter ● Communication will be increased with both letters and phone calls 	<p>Students' social emotional needs will be met through thoughtful transitions as they successfully move in and out of Roosevelt Elementary by:</p> <ul style="list-style-type: none"> ● District to district or school to school mobility procedures ● Informal assessments to promptly place the student in the best groupings ● Student Welcome Ambassador implemented to greet new students and assist in acclimation to a new building 	<p>Students are provided experiences to increase background knowledge and equitable opportunities to support growth through the following:</p> <ul style="list-style-type: none"> ● Intentional interventions, based on data, delivered to students daily ● English Language Services support linguistic, academic, and social growth of students ● After School Programming to provide enrichment and support services to student learning ● Special Education programming to meet unique needs of students ● Summer School opportunities for extended learning and enriching experiences ● After School Tutoring for targeted student support of grade level content ● Social-Emotional Curriculum to address student growth and emotional intelligence

Family and Community Engagement	Family Collaboration for Transitions	Evidence-Based Interventions
<p>Creating positive partnerships with families and the community will strengthen student relationship building and success through the following:</p> <ul style="list-style-type: none"> ● Resource Fair hosted annually to support families' needs and foster community connections ● Strengthen community partnerships for student and family support ● Inclusion of the family in a Family Math Night event held annually ● Inclusion of the family in a Family Reading Night held annually ● Adopt-a-school partners 	<p>Families will have access to tools to support their children with transitions by receiving an awareness of resources from Roosevelt staff through:</p> <ul style="list-style-type: none"> ● Resource fair available to families new to the community ● Intentional "UP" Day experiences for all students to aid in the transition from one grade level to the next ● Grade Level Meetings with families that focus on data and concepts to be mastered 	<p>Data will be utilized to ensure academic growth by providing targeted instruction at each student's level.</p> <ul style="list-style-type: none"> ● Data-driven English Language Arts (ELA) interventions <ul style="list-style-type: none"> ○ Foundations Interventions ○ Just Words ○ Wilson Reading ○ Nebraska State Standards ● Data-driven Mathematics interventions <ul style="list-style-type: none"> ○ Bridges Intervention Kit ○ Connecting Math Concepts ○ Nebraska State Standards ● Data Driven English Language (EL) Services
Building Positive School Culture		
<p>Staff and students will foster a positive culture within the school to increase student autonomy, engagement, and success through the following:</p> <ul style="list-style-type: none"> ● Strengthen School/Parent Partnerships to support learning for students ● Building-wide commitment to student goal-setting at all grades ● Conflict Resolution modeled and practiced with and without adult support ● De-Escalation Strategies utilized in the classroom and on the playground ● Staff will become trauma aware and utilize training in their responses to students ● Building-wide commitment to the use of restorative practices ● Positive socializing for students ● Instruction of social-emotional curriculum at all grade levels 		

SAFETY AND EFFICIENCY

SAFETY AND SECURITY <i>Protecting Our Students and Staff</i>	FISCAL RESPONSIBILITY <i>Sound and Strategic Fiscal Management</i>	FACILITIES <i>Quality buildings, sites and equipment</i>
<p>Roosevelt Elementary School believes that safe and secure school environments require proactive and comprehensive strategies involving all members of our school community.</p>	<p>Roosevelt Elementary School believes in being constant stewards of the taxpayers' dollars while ensuring we meet the short and long-term goals and needs of all members of our school community.</p>	<p>Roosevelt Elementary School believes that up-to-date, well-maintained and functional facilities are important to overall educational quality.</p>
Proactive Approaches to Positive School Cultures	Conservative, Transparent, and Foresighted Spending	Necessary Renovations and Improvements
<p>Emotional safety and security of all students will be promoted by staff utilizing the following:</p> <ul style="list-style-type: none"> ● Trauma-Sensitive Training will continue for all employees ● Restorative Practices for conflict resolution ● Classroom Management Strategies will be incorporated into all classrooms ● Talking Circles/Class Meetings will be utilized to build community within the classroom 	<p>Roosevelt staff and stakeholders will be conscientious of necessary spending through:</p> <ul style="list-style-type: none"> ● Budget Meetings to inform staff of spending and building fiscal priorities ● Budget meeting with parents to inform them of spending and building fiscal priorities ● Use building budget to maximize effectiveness for student learning 	<p>Facility renovations and improvements will support and enhance student learning and stakeholder partnerships through the following:</p> <ul style="list-style-type: none"> ● Review Building and Facility needs ● Utilize budget to maximize efficiency ● Collaboration with District Maintenance Team ● Collaboration with District Security Team ● Stakeholder Input <ul style="list-style-type: none"> ○ Students ○ Parents ○ Staff
Comprehensive Emergency Plan	Alternative Funding Mechanisms	
<p>Continuing advancement and review of physical safety and security of our school community will be ensured by the following:</p> <ul style="list-style-type: none"> ● Building Safety Plans ● BERT Team Training ● Reunification procedures will be in place in case of an emergency ● Security Equipment 	<p>Roosevelt staff and stakeholders will access additional funding by utilizing:</p> <ul style="list-style-type: none"> ● PTO Fundraisers ● Box Tops for Education ● Google Run participation to support technology in the classroom 	